



## *St Wulstan's Catholic Primary School*

### **Year 2 Summer Term Curriculum Letter 2021**

April 2021

Dear Parents

This is the Curriculum that Year 2 will be working on this term. We hope that this information will enable you to support your child in their learning and keep you up to date with the work that is going on in class.

#### **English**

##### **Writing**

- We will be using these texts as stimuli for our own writing: Prince Cinders by Babette Cole, The Pea and the Princess by Mini Grey and The Paper Bag Princess by Robert Munsch and will produce several pieces of extended writing inspired by the stories over the term. We will be focussing on a number of objectives, including using different sentence styles, creating simple characters, settings and plot in narrative writing, developing our use of a varied and rich vocabulary and editing and improving our written work.

##### **Spelling**

- Children will continue the Read Write Inc. spelling program for Year 2. Children will be given spellings on Friday linked to the spelling rules taught that week.

##### **Reading**

- Children will take part in reading activities every day. We will be placing a lot of focus on developing children's comprehension skills. Please ensure that you are reading with your child regularly at home and signing their reading record when you have done so. We do not expect children to be reading books in one night. The books children are bringing home are much longer and require more than a night of reading for children to really understand what they have read.

#### **Maths**

##### **Multiplication and Division**

- Count from 0 in multiples of 2, 5, and 10
- Recognise, make and add equal groups
- Make equal groups – sharing and grouping
- Using arrays
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables

##### **Measurement - Time**

- O'clock and half past.
- Quarter past and quarter to
- Telling time to 5 minutes

### **Fractions**

- Recognise, identify and find halves
- Recognise, identify and find quarters
- Recognise, identify and find thirds
- Recognise, identify and find three quarters
- Identify unit fractions and non-unit fractions
- Count in fractions

### **Discovery Curriculum**

Our foundation subjects this term will be covered in our Towers, Tunnels and Turrets topic.

- See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower. Meet Rapunzel who lives in a tall, tall tower. Let's build a brand new one. Whose is the tallest? Can you measure it? Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. What's that sound? I hear little hooves going trip, trap, trip, trap, over the rickety bridge. Watch out for the angry troll underneath. He likes to gobble up little girls and boys! Make sure your bridge is sturdy enough to take our weight and get us safely to the other side. And finally, meet three little pigs who need your help to build a strong fortress. Inside its strong walls they'll be safe from the big, bad wolf! No huffing and puffing will blow your fortress down

### **Religious Education**

- Easter
- Pentecost
- Christmas

### **PSHE**

- Celebrating difference
- Dreams and goals

### **YOU CAN SUPPORT YOUR CHILD BY:**

- Listening to them read daily.
- Practising spelling lists with them
- Listening and questioning them on their KIRF's

Please retain this letter for your information.

Yours faithfully,

Mrs Morgan  
Year 2